

**GRACE KING HIGH SCHOOL**

**SCHOOL IMPROVEMENT PLAN**

**2009 - 2010**

## GOALS & OBJECTIVES

### 1.0 GOALS:

- |  |
|--|
| 1.1 - To improve student academic achievement in English/Language Arts (ELA) |
| 1.2 - To improve student academic achievement in Mathematics                 |

### 2.0 OBJECTIVES:

ENGLISH LANGUAGE ARTS		MATH	
iLEAP	Student performance scores basic and above will increase by 2 percentage points in 09-10	iLEAP	Student performance scores basic and above will increase by 2 percentage points in 09-10 school year
GEE	Student performance scores basic and above will increase by 2 percentage points in 09-10	GEE	Student performance scores basic and above will increase by 2 percentage points in 09-10

### 3.0 STRENGTHS

Strength # 1		Strength # 2		Strength # 3	
3.1: Locate, analyze, and synthesize information from grade appropriate resources.		3.2: Students have firm grasp of foundational skill set; therefore, teachers will continue target HOTS.		3.3: Technology is readily available to student and faculty on campus	
Supporting Evidence		Supporting Evidence		Supporting Evidence	
Data Source	Findings	Data Source	Findings	Data Source	Findings
iLEAP/GEE	iLEAP scores are 66% and GEE scores are 63.8% in ELA - locate, select, and synthesize information iLEAP scores are 48.5% in apply reasoning and problem solving skills and GEE scores are 64% in Math-data analysis, probability and discrete math.	iLEAP/GEE	Writing competently and use of conventions of language were the top scores in iLEAP/GEE ELA tests.	iLEAP/GEE	Synthesize information was highest among sub populations
Interval Testing		Interval Test	Basic ELA questions were answered 50+% of the time correctly.	Interval Test	
				Technology Survey	Teachers: Almost Always feel that technology is readily available on campus.
Underlying Causes		Underlying Causes		Underlying Causes	
Data Source	Findings	Data Source	Findings	Data Source	Findings
Admin. Observations	Observed students locating research information during lunch/library times.	Admin. Observations	Teachers lessons reflect varied learning structures conducive to HOTS.	Tech. Site Coordinator Report	All grades has ample access to laptops/labs to conduct research
Admin. Observations	ELA teachers are requiring students to site research information.	Lesson Plans	Teachers tests include at least one HOT question.	Admin. Observations	Teachers were using various technologies to conduct lesson.
		PDR Modeling	PDR teacher is modeling instructional strategies which include HOTS.		

### 4.0 WEAKNESSES

<b>Weakness # 1</b>		<b>Weakness # 2</b>		<b>Weakness # 3</b>	
4.1: Measurement skills		4.2: Read, analyze and respond to literature.		4.3: Communication breakdown between all stakeholders in the educational process.	
<b>Supporting Evidence</b>		<b>Supporting Evidence</b>		<b>Supporting Evidence</b>	
<b>Data Source</b>	<b>Findings</b>	<b>Data Source</b>	<b>Findings</b>	<b>Data Source</b>	<b>Findings</b>
iLEAP/GEE	Measurement skills for iLEAP are 44.7% and for GEE are 50.1%	iLEAP/GEE	Read, analyze and respond to literature for iLEAP are 48.1% and for GEE are 46.6%	iLEAP/GEE	ALL scores are below acceptable range of 75% in all areas, including sup-pop proficiency rates
Interval Assessments	Math interval questions targeting measurements was missed 50+% of the time			Master Schedule	Most teachers are not scheduled together to accommodate collegial collaboration.
				Counselors Logs	Parental visits are below 10% of school population to counselors
<b>Underlying Causes</b>		<b>Underlying Causes</b>		<b>Underlying Causes</b>	
<b>Data Source</b>	<b>Findings</b>	<b>Data Source</b>	<b>Findings</b>	<b>Data Source</b>	<b>Findings</b>
Curriculum Guide	Time available is limited to topic of measurement			School Calendar	Lack of activities that include parental involvement
				PTG membership	Less than 10% of school population are members of the PTG

# RESEARCH BASED STRATEGIES & PROGRAMS

## 5.0 RESEARCH BASED STRATEGY

5.1 Meaningful Student Engagement

## 6.0 PROGRAMS

6.1 Working on the Work (WOW)

6.2 Literacy Strategies

6.3 November Learning

## 7.0 ACTION PLAN

<b>SCOPE OF WORK</b>				
<b>Professional Learning</b>				
<b>Item #</b>	<b>Activities</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Projected End Date</b>
PL7.1a	Teachers will participate in 'Project Impact' to facilitate incorporation of academic activities to meet the needs of ELAD students, and all other sub-groups within the classroom.	Suzanne Tansey – Chairperson	Aug 2009	May 2010
PL7.1b	Impact committee will hold embedded in-services in help teachers incorporate ELAD activities into their lessons.	Impact Committee	Sept 2009	Jan 2010
PL7.1c	Administration will monitor 'Project Impact' activities as stated in lesson plans.	Administration	Sept 2009	May 2010
PL7.2a	Teachers will attend after-school and/or Saturday and work embedded sessions to ascertain ways to incorporate the Promethean Boards, ELMO's, and digital equipment in daily or weekly lessons. They will share new ideas they have learned through incorporating technology into their lessons.	Heather Lampo	July 2009	April 2010
PL7.2b	Teachers will use professional days, as needed, to visit other school-sites to determine the use of Promethean Boards by other teachers in their grade level throughout the parish.	Faculty	Oct 2009	May 2010
PL7.2c	TSC will monitor and provide feedback and support as needed. Additional support will be given to teachers requesting more training.	Heather Lampo	Oct 2009	May 2010
PL7.3a	Teachers will meet during department meetings to work collaboratively on technology integration and engaging lessons.	Administrators	Sept 2009	May 2010
PL7.3b	Teachers will correlate the use of technology with engaging lessons and students' strengths and weaknesses.	Faculty	Sept 2009	May 2010
PL7.3c	Administration will follow-through with formal and informal classroom visits to determine the implementation of technology and/or engaging lessons.	Faculty	Oct 2009	May 2010
<b>SCOPE OF WORK</b>				
<b>Professional Learning</b>				

<b>Item #</b>	<b>Activities</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Projected End Date</b>
PL7.4a	The SIDT will meet monthly to analyze and evaluate the implementation of the SIP. Individuals and teams will report out their component's progress. As needed, individuals will meet for data analysis/clerical work pertaining to Title I.	Principal SIDT committee	August 2009	May 2010
PL7.4b	The SIDT members will make adjustments to the SIP based on teacher input, administrative input, student needs, and current data analysis.	SIDT members	August 2009	May 2010
PL7.4C	The SIDT members will report back to their assigned departments and discuss the successes/needs of the SIP's implementation.	SIDT members	August 2009	May 2010
PL7.5a	Staff Development Days will continue to focus on targeted programs for meaningful engaged learning.	Principal	District days	per calendar
PL7.5b	Teachers will share engaging lessons quarterly with the faculty and administration through video clips or power point presentations. The lessons will be shared through eBoard.	All teachers Principal	August 2009	May 2010
PL7.5c	Administration will monitor and provide feedback and support as needed. Teachers requesting additional training will be accommodated as needed.	Principal	August 2009	May 2010
PL7.6a	Ninth grade academy core teachers will meet during common planning time to plan lessons and discuss student activities.	Pam Pritchard	August 2009	May 2010
PL7.6b	Common lesson plans and unit timelines will be shared among 9 <sup>th</sup> grade teachers.	9 <sup>th</sup> Grade Teachers	August 2009	May 2010

## SCOPE OF WORK

### Professional Learning

Item #	Activities	Person Responsible	Start Date	Projected End Date
PL7.7a	Teachers will participate in work embedded in-services, district workshops, and conferences to incorporate literacy and technology embedding strategies into their lessons. (SL7.1b)	Sharon Johnston	Sept 2009	April 2010
PL7.7b	Teachers will become more familiar with comprehensive curriculum within the core subjects and implement strategies addressing literacy by attending work embedded in-services and collegial collaboration work days.	Sharon Johnston	Sept 2009	April 2010
PL 7.8a	School Site Title I contact personnel will maintain records of activities accomplished pertaining to SIP, inventory by tagging item purchased with monies, facilitate supplies needed to carry out action steps, modify and adjust SIP plan to reflect changes in school's direction for improvement. Supplies needed to accomplish may include but not limited to: paper, ink/toner, label machine and labels, tape, folders, stapler/staples, poster boards, markers.	Heather Lampo	Aug 2009	June 2010

## SCOPE OF WORK

<b>Transitions</b>				
<b>Item #</b>	<b>Activities</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Projected End Date</b>
T7.1a	New Student and parent orientation will be held within the first week of school in order to familiarize new students to Grace King's layout, policies, and procedures.	Student Council	July 2009	August 2010
T7.1b	9 <sup>th</sup> Grade Ed. For Careers teachers will conduct a scavenger hunt for incoming freshmen the first week of school.	Pam Pritchard	Aug 2009	Sept 2009
T7.2a	9 <sup>th</sup> grade students will meet once a month with the 9 <sup>th</sup> grade counselor to discuss various topics that are affecting their learning.	Hilda Hughes	Sept 2009	May 2010
T7.2b	Guest speakers in the areas of mental health, time management, and related topics will visit and counsel with 9 <sup>th</sup> graders at least once a grading period.	School Social Worker	Oct 2009	April 2010
T7.2c	9 <sup>th</sup> grades students will be exposed to learning and career strategies as part of HS Re-design effort to increase passing/completion rates – HS Career Choice books, workbooks & software that supplement cross curricular instructional goals and student transition to high school	Pamela Pritchard	Aug 2009	May 2010
T7.3a	To address incoming ESOL students, ESOL department will implement mentoring strategies to students.	ESOL Dept. Head	Aug 2009	May 2010
T7.3b	CADA program will used to build ESOL students self-esteem and teach responsibility.	ESOL Counselor	Aug 2009	May 2010

## SCOPE OF WORK

<b>Struggling Readers</b>				
<b>Item #</b>	<b>Activities</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Projected End Date</b>
SR7.1a	Within the first month of school, 9 <sup>th</sup> grade English teachers will identify those students who are in need of reading remediation. Literacy strategies will be in place to address the needs of those students.	9 <sup>th</sup> grade English Teachers	Aug 2009	Sept 2009
SR7.1b	Repeating English I failures, students with unsatisfactory or approaching basic scores on iLEAP will be placed in a reading strategies course in develop better reading skills.	Pam Pritchard	July 2009	Sept. 2009
SR7.2	ESOL & high level SPED students will utilize various software (including but not limited to: Grammarlogues, Read 180, and Visual Thesaurus) and instructional techniques (including but not limited to: audio recordings, item labeling, 1-2-1 tutoring, peer-mentoring) to increase verbal language comprehension, social skills, and reading comprehension.	Pam Pritchard	Aug 2009	May 2010

**SCOPE OF WORK**

<b>Student Learning</b>				
<b>Item #</b>	<b>Activities</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Projected End Date</b>
SL7.1a	Use of literacy strategy: Student Question or Purposeful Learning (SQPL) will be evident in 10 <sup>th</sup> grade courses, by informal and formal observations of administrators. (PL7.7)	10 <sup>th</sup> grade teachers	Aug 2009	May 2010
SL7.1b	All teachers will target vocabulary development by including vocabulary strategies in their lessons and classrooms. Use of word walls, vocabulary cards, Flocabulary software sets, audio aids, Visual Thesaurus, projects and other structures that increase vocabulary. <i>Supplies required to complete this action step include: computers, printers, scanners, paper, ink/toner, project boards, report holders, book binding stapler, related software</i> (PL7.7)	Curriculum Asst. Principal	Aug 2009	May 2010
SL7.1c	To target HOTS, students will use process guides to scaffold comprehension within unique formats. Use of TurnItIn will be used to reinforce proper use of primary sources, used as a guide in the writing process for students, peer reviewer for students to have before turning paper in to teacher. <i>Supplies required to complete this action step include: computers, printers, scanners, paper, ink/toner, related software.</i> (PL7.7)	PDR	Aug 2009	May 2010
SL7.2a	Technology based classroom manipulatives such as Photoshop Elements will be used to enhance and enrich lessons and projects in all areas to stimulate a more engaged student body in learning, as based on WOW framework. Projects may require printing from teacher classrooms and Title I computer lab. <i>Supplies required to complete this action step include: computers, printers, scanners, paper, ink/toner, related software.</i>	Tech Site Coordinator	Aug 2009	May 2010
SL7.2b	Students in all grades will be assigned to work on one of the following: LA Pass, ACT/SAT prep, College Brd and similar web sites at least one hour per week for the core subjects. 9th and 10th will practice ELA and Math. 11th grade will practice Science and Social Studies. 11th and 12th will concentrate on standardized test prep. <i>Supplies required to complete this action step include: computers, printers, paper, ink/toner.</i> (PL7.2)	Core Teachers	Sept 2009	May 2010
SL7.2c	To target improvement in math measurement and geometry skills, students will have use of graphing calculators, Ti Nspire calculators, and other classroom manipulatives; teachers, with the aid of emulators, will be able to project calculator operations on LCD screens.	Math Teachers	Aug 2009	May 2010

## SCOPE OF WORK

<b>Family/Stakeholder Communication and Engagement</b>				
<b>Item #</b>	<b>Activities</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Projected End Date</b>
FS7.1a	Parents will receive The Parent Institute newsletters which provide educational parenting tips to provide home-learning ideas. THIS is an externally generated product purchased and used to help parents with high school students. <i>Supplies required to complete this action step include: computers, printers, paper, toner, and postage.</i>	Counselors	August 2009	May 2010
FS7.1a <sub>1</sub>	A school generated quarterly newsletter will be mailed to notify families about student/grade-level successes and upcoming school-wide events.	Principal	Aug 2009	May 2010
FS7.1b	School's website will be maintained weekly to reflect current events of the school, teacher homework links, research reference links, and other student friendly topics. Site will contain e-mail links for parents to communicate with school administration and teachers.	Web Administrator Web Author	July 2009	July 2010
FS7.2	Student agendas will be issued to each student so that parents can monitor daily assignments and communicate directly with teachers. Agendas will contain all school procedures and rules, student hall passes, and other helpful tools so that parents are more aware of their child's interactions at school.	Principal	Aug 2009	Sept 2009
FS7.4a	Parent and student orientation will be held within the first week of school in order to familiarize new families to Grace King's layout, policies, programs available, and volunteering opportunities.	Student Council	July 2009	August 2010
FS7.4b	Family Literacy in the Arts Night will be held, where parents, community members, business partners, and students will learn about school activities, instructional strategies and programs available to students to help them with studies. <i>Supplies required to complete this action step include: computers, printers, paper, ink/toner and lamination. .</i>	Principal, Department heads, Student Council	Sept 2009	Feb 2010
FS7.4b1	In order to build whole community environment, ESOL faculty will contact parents to encourage attendance in school activities.	ESOL Counselor	Aug 2009	May 2010

## SCOPE OF WORK

<b>Family/Stakeholder Communication and Engagement</b>				
<b>Item #</b>	<b>Activities</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Projected End Date</b>
FS7.4c	High School Information Family night will take place within the early in the second semester for parents to learn about high school career, TOPS, college requirements, college alternatives, programs offered by school, technology safety, parenting topics, etc. Feeder schools will also be invited. Flyers, programs, handouts will be printed in order to facilitate the night. <i>Supplies required to complete this action step include: computers, printers, paper, ink/toner, and lamination.</i>	Student Council Counselors	Dec 2009	Feb 2010
FS7.5	To foster community and school spirit, incentives and rewards will be given to students and parents.	Principal	Aug 2009	May 2010

## 8.0 ASSURANCE

### ASSURANCE OF PLAN REVIEW

(Hold a review of the plan with the faculty and staff and obtain their agreement to participate. Each person's signature represents his or her agreement to participate in this effort.)

NAME	TITLE/POSITION	CHECK IF SIT MEMBER	SIGNATURE	DATE
Johnson, Alfred	Principal	X		
Pritchard, Pamela	Assistant Principal			
Collins, Bob	Assistant Principal			
Femia, Teresa	Dean			
Pollet, Michael	Dean			
Cabirac, Virginia	Art Teacher			
Jackson, Lewis	Band Teacher			
Dyer, Monica	CTE Teacher			
Fischtziur, Jeryl	CTE Teacher			
Floyd, Ethyl	CTE Teacher			
Gallo, Ignatius	CTE Teacher			
Lampo, Heather	CTE Teacher	X		
Laudun, John	CTE Teacher			
Perry, Jason	CTE Teacher			
St. Romain, Darlene	CTE Teacher	X		

### ASSURANCE OF PLAN REVIEW

(Hold a review of the plan with the faculty and staff and obtain their agreement to participate. Each person's signature represents his or her agreement to participate in this effort.)

NAME	TITLE/POSITION	CHECK IF SIT MEMBER	SIGNATURE	DATE
Tansey, Suzanne	CTE Teacher			
Hughes, Hilda	Counselor			
Lauto, Joyce	Counselor			
Scudari, Arthur	Counselor			
Wilson, Brenda	Counselor			
Martensen, Katherine	ELAD Teacher			
Taifoor, Nabila	ELAD Teacher			
Berry, Laura	English Teacher			
Burst, Tammy	English Teacher			
Carlsen, Devosha	English Teacher			
Caillouet, Kay	English Teacher			
Costanza, Ann	English Teacher			
Curran, Thomas	English Teacher			
Fitzgarrell, Jonathan	English Teacher			

### ASSURANCE OF PLAN REVIEW

(Hold a review of the plan with the faculty and staff and obtain their agreement to participate. Each person's signature represents his or her agreement to participate in this effort.)

NAME	TITLE/POSITION	CHECK IF SIT MEMBER	SIGNATURE	DATE
Fuegi, Suzanne	English Teacher			
Kerr, Kay	Foreign Language Teacher			
Sologaistoa, Walter	Foreign Language Teacher			
Williams, Jocelyn	Foreign Language Teacher			
Dyer, Betsy	GT Teacher			
Lampo, Jeremy	GT Teacher	X		
Maggiore, Randolph	Talented Teacher			
Mendoza, Dennis	GT Teacher			
Steen, Kirk	GT Teacher			
Watson, William	ISS Teacher			
Bordelon, Selma	Librarian			
Steib, Janice	Librarian			
Bermudez, Kristen	Math Teacher			
Bertaut, Celeste	Math Teacher			
Cagle, Betty	Math Teacher			

### ASSURANCE OF PLAN REVIEW

(Hold a review of the plan with the faculty and staff and obtain their agreement to participate. Each person's signature represents his or her agreement to participate in this effort.)

NAME	TITLE/POSITION	CHECK IF SIT MEMBER	SIGNATURE	DATE
Christian, Kristi	Math Teacher			
Eustis, Maureen	Math Teacher	X		
Grush, B. Gail	Math Teacher			
Montero, Lynette	Math Teacher			
Plauche, John	Math Teacher			
Powell, Jason	Math Teacher			
Shultz, Vicki	Math Teacher			
Thomas, Daryl	Math Teacher			
Turner, Kathleen	Math Teacher			
Bryson, Daniel	Physical Education			
Ledoux, Bobby	Physical Education			
Nihart, Bryon	Physical Education			
Stewart, Marsha Gail	Physical Education	X		
Arnemann, Frank	ROTC			
Ostroff, Neil	ROTC			

### ASSURANCE OF PLAN REVIEW

(Hold a review of the plan with the faculty and staff and obtain their agreement to participate. Each person's signature represents his or her agreement to participate in this effort.)

NAME	TITLE/POSITION	CHECK IF SIT MEMBER	SIGNATURE	DATE
Carr, Misty	Science Teacher			
Conlay, Colleen	Science Teacher			
Frazier, Karen	Science Teacher			
Johnston, Sharon	Science Teacher	X		
Levin, Louise	Science Teacher			
Mancuso, Charles	Science Teacher			
Tibay, Grace Lourdes	Science Teacher			
Tizzard, Marie	Science Teacher	X		
Almerico, Natalie	Social Studies Teacher			
Bonura, Marion	Social Studies Teacher			
Franzone, Christine	Social Studies Teacher			
Rieger, Melanie	Social Studies Teacher	X		
Thompson, Winona	Social Studies Teacher			
Biggers, Mary Frances	SPED Teacher			
Brown, Phillip	SPED Teacher			

### **ASSURANCE OF PLAN REVIEW**

(Hold a review of the plan with the faculty and staff and obtain their agreement to participate. Each person's signature represents his or her agreement to participate in this effort.)

<b>NAME</b>	<b>TITLE/POSITION</b>	<b>CHECK IF SIT MEMBER</b>	<b>SIGNATURE</b>	<b>DATE</b>
Carter, Carroll	SPED Teacher			
Depp, Ann	SPED Teacher			
Egan, Pamela	SPED Teacher			
Fischtziur, Jason	SPED Teacher			
Furtado, Roberto	SPED Teacher			
Hamme, Thomas	SPED Teacher			
Pickering, Victoria	SPED Teacher			
Scott, Cherlyn	SPED Teacher			
Sollenberger, Erich	SPED Teacher			
Thibodeaux, Therese	SPED Teacher			
Veazey, Mary	SPED Teacher			
Wainright, Madeline	SPED Teacher			
Warnke, Stacey	SPED Teacher			